

8th Grade Newsletter

SEPTEMBER 11, 2020

Core Classes	<p>Homework Hotline PowerSchool Parent Portal Lisle 202 Guide to Online Tech Tools Tech Support Assistance Request Form</p>
Language Arts	<p>Students have been introduced to the concept of topical outlines in preparation for our first unit assessment which is an informational speech. Students will utilize their topical outlines in their first speech as they introduce themselves to the class.</p>
Literature	<p>Students are reviewing the elements of short stories as we head into our first unit on short stories. They will be quizzed on these elements next week.</p>
Honors Literature	<p>Students will be wrapping up with the review segment on short story elements. You can expect to see students reading short stories from their textbooks and online beginning late next week. Ahead of that, they will review the elements of theme and thematic statements in order to write objective summaries.</p>
Math	<p>We will be doing Module 4 Lessons 5 and 6 next week. I will send out an email once I enter your child's grade. So far, the grades only consist of Problem Sets and Exit Tickets. They are done online through Google Classroom.</p> <p>The Lessons will continue to investigate the concepts of Linear Equations. Please take a look at the Math Daily Post for videos, announcements, and due dates.</p> <p>Math Daily Post</p>
Science	<p>This week students were introduced to our digital interactive notebooks we will be using to communicate in science. Students are working on creating the first (2) pages of our notebooks utilizing text and importing a drawn sketch. Check in with your student to see how they are doing on their notebooks!</p>
Social Studies	<p>Greetings!</p> <p>It has been a short week in social studies. We have finished our class constitutions and started wondering about enslavement. Students also watched a cool video called The Danger of the Single Story which helps address stereotyping and assumptions we make about others. Ask them what they learned from it. Feel free to check it out yourself. It is 18 minutes long. The presenter is a Nigerian woman.</p>

	<p>Next week, we will begin our exploration of American enslavement. Please keep your children close as we pursue these difficult topics. We normally watch specific clips of the 1977 version of Roots. I won't be able to do this well remotely. Since it is not unusual for parents to watch this with their children, that may be something to consider. The 2016 version of Roots is also well done.</p> <p>Did parents do their homework :-). Don't forget! It is not too late to email me about your child. I love reading them and feel more connected when I see the student in class.</p>
AT Math	<p>Due to the holiday on Monday and the iReady testing on Wednesday, we only had one face-to-face meeting this week. We made a bit of progress with Chapter 1, discussing how to solve absolute value equations. Some of the async work earlier in the week was in preparation for the end of this past week, as well as into next week.</p> <p>Remember to keep working on the “why” portion of understanding. Knowing why/how your answer was arrived at is just as important, if not more important, than getting the right answer!</p>
Spanish	<p>Hola! This week students self assessed on what they remember and do not remember from last year. These results will determine much of what we review next week, and will focus on unit 2 (describing people in third person). Along with that, we also continued to practice with the Sweet 16 verbs, which will be necessary as we begin to do more reading this year.</p>
French	<p>Bonjour! Class Agenda</p> <p>This week we had some fun with language and translation and recreated a viral French TikTok challenge. Students translated English phrases into French using Google Translate to see what happens with literal word to word translations. We have begun reviewing concepts and vocabulary from last year.</p>
Art	<p>This week we continued working on our final Mad Libs drawings. We used breakout art studios for virtual small groups and 1-on-1 teacher assistance. This will be our new normal for studio work time.</p> <p>We are using Seesaw as our digital portfolio, our way of posting artwork both in-progress and finished. Please log in and check out what artwork your artist has created. Our first final artwork post (Mad Libs drawing) is due by 3pm on Friday, September 11.</p>

Exploring Reading	Students continued to explore the signpost of Contrasts and Contradictions which helps us make inferences about a character's personality or a prediction on a future behavior. Students also found a book on Epic that they can read and look for the signposts we learn.
Exploring Writing	Students continued to create key word outlines this week using important details from a text. Students also practiced their public speaking skills by recording their retellings on Flipgrid using their keyword outlines as a guide.
Exploring Math	We have been discussing and practicing concepts learned in Mr. Kim's math class. Students took the i-Ready diagnostic this week and will begin working with this program.
Reading	Hello and welcome to Reading! At this point students are half way through the Wilson Reading Program, so we are briefly reviewing the first 6 books before beginning Book 7, which focuses on a variety of sound options as well as contractions.
READ 180	Hello and welcome to READ 180! We will continue to work in Workshop1 - Who's Watching You? During this unit students will explore the age of surveillance and how to enjoy the benefits of technology while limiting the risks.
Instructional Math	Hello and Welcome to Instructional Math! We will continue in Chapter 1 - The Tools of Algebra, where students will select and use appropriate operations to solve problems and justify solutions.
Technology	We have started our Drone unit. This is a brand new unit and it is very exciting to get started discovering all about Drones. We had an assignment called Drone preview that was due on Thursday. We also got to start the first lessons in our new LocoRobo Drone Science class.
Choir	We have finally gotten into "rehearsal mode" during synchronous school time. We are just starting our first piece, "Let Me Ride". Students are able to start practicing on their own during asynchronous time. Several different practice tracks and sample performance videos are available in our

	<p>Google Classroom. Grab your music, hit play, and sing along! Again, as a reminder, we have class on Tuesdays and Wednesdays during 9th period. Make sure to find a quiet space for our classes, and headphones might be really helpful.</p>
PE	<p>We have started our 1st Unit of Study-<i>The 5 Health-Related Fitness Components</i>. We will spend about a week on each component talking about their definition, how to use them to enhance physical activity and introducing workouts that get us MOVING during our Google Meets. REMINDER: The Fitness Log for September's Asynchronous Learning days are available in your students' Google Classroom, and should be filled out twice a week. Stay Active Lions!-Mrs. Cerveny, Mr. Lumsden and Mrs Chip</p>
Band	<p>Our full group classes are up and running and students should be practicing the songs Alamo and Air Force One. The goal is to record these songs and present a virtual Veterans Day concert in November. All students will have a subscription to the SMartMusic program. This is a fantastic interactive music practice software that will allow for kids to play at home and still get the full band room experience. Students should use SmartMusic to practice at least twice per week for 20 minutes during asynchronous learning time.</p> <p>Our lessons started this week and they are off to a good start!. Here is the lesson schedule. It gets updated every Friday afternoon for the following week.</p> <p>Have a great weekend! Go Bears!- Mr. Schraub</p>
LRC - Library Resource Center	<p>We started curbside pick-up this week! I'm so excited to be able to get books out to students again!</p> <p>For more information, check out the JH LRC website.</p> 
ELL	<p>Students, join my ELL Help Corner. I am online through this Google Meet on M-F at 8-9AM and 2-3PM to help with your school work.</p> <p>Parents, please join my Remind text group for information or translations. You can quickly text me questions too. https://www.remind.com/join/fb8d39</p> <p>If you need help with technology, food, clothing, supplies, please contact me.</p> <p><i>Estudiantes, por favor únase a mi ELL Help Corner. Estoy en línea a través de este Google Meet de lunes a viernes de 8 a 9 a.m. y de 2 a 3 p.m. para ayudar con su trabajo escolar.</i></p> <p><i>Padres, por favor únase a mi grupo de texto Remind para obtener información o traducciones. También puedes enviarme un mensaje de texto rápidamente con tus preguntas. https://www.remind.com/join/fb8d39</i></p>

	<p><i>Si necesita ayuda con tecnología, comida, ropa, suministros, comuníquese conmigo.</i></p>
<p>Student Services</p>	<p>How is remote learning going? We are here for you if you would like to speak to someone. If you need to speak with someone, please remember you can use your Student Services Request Form on Symbaloo.</p>
<p>News You Can Use</p>	<p>Struggling with Meets? These tips may help.</p> <p>Students struggling with sore eyes? Consider blue light reduction glasses. Ms. Blatchley has recently started using them and really likes them.</p> <p>Grades are updated in PowerSchool. Parents, we need your help monitoring work. If there is a zero, that means we did not receive the assignment yet. Late work can be very time consuming. Students are expected to keep up on their homework which includes the async work each day.</p> <p>Students are expected to be on time to their classes. If there is an issue, students are expected to contact teachers immediately. Since the Google Meet is a drain on wifi, students are encouraged to bring up any links/docs they know they will need ahead of time.</p> <p>Students began taking the iReady Diagnostic Assessment this Wednesday. Many students did not finish, therefore, we will be continuing with the iReady Diagnostic Assessment next Wednesday, September 16th. If your child was unable to finish, they will be given time Wednesday morning to continue testing. If your child was able to finish, they will get an opportunity to check in with their classroom teachers and begin lesson on each of their individual learning paths provided by iReady. For more information, please see the following links:</p> <p>i-ReadyCentral.com/FamilyCenter</p> <p>i-Ready Overview for Families</p> <p>i-Ready Diagnostic FAQ</p> <p>Checklist for Administering the i-Ready Diagnostic at Home</p>

Contact Us! We love it!

Language Arts and Literature

Dave Dybeck: ddybeck@lisle202.org

Mary Sauer: msauer@lisle202.org

Math

Paul Kim: pkim@lisle202.org

(AT) Rob McLearn: rmclear@lisle202.org

Science

Kelly Huschart: khuschart@lisle202.org

Social Studies

Monica Blatchley: mblatchley@lisle202.org

Physical Education

Karen Cerveny: kcerveny@lisle202.org

Becky Chiappetta: rchiappetta@lisle202.org

Jason Lumsden: jlumsden@lisle202.org

French

Jason Smid: jsmid@lisle202.org

Spanish

Kasie Dembowski: kdembowski@lisle202.org

Band

Dan Schraub: dschraub@lisle202.org

Choir

Naomi Copeland: ncopeland@lisle202.org

Exploratory

Sharon Byrne, Family and Consumer Science (FACS): sbyrne@lisle202.org

Celeste McIntyre, Art: cmcintyre@lisle202.org

Pete Meyer, Technology: pmeyer@lisle202.org

Jason Wiertel, Advanced Computer Skills, Entrepreneurship: jwierTEL@lisle202.org

ELL

Joanna Ng: jng@lisle202.org

Librarian

Gretchen Broadus: gbroadus@lisle202.org

Student Services

Janet Hanson, Inclusion Facilitator: jhanson@lisle202.org

-Instructional Math

-Read 180

-Reading

Lauren Malcolm, Social Worker: lmalcolm@lisle202.org

Jennifer Reband, Psychologist: jreband@lisle202.org

Chrysan Rankin, Social Worker: crankin@lisle202.org

Jason Grau, Special Education Teacher and Facilitator: jgrau@lisle202.org

Speech-Pathologist

Elena Pivek, epivek@lisle202.org

Nurse

Patti DeNichols: pdnichols@lisle202.org

Administration

Principal, Dave Kearney: dkearney@lisle202.org

Assistant Principal, Tor Erickson: terickson@lisle202.org

Intervention Specialist, Lindsay Norwood: lnorwood@lisle202.org